

M 1 AUG 1983

Warning Course - IV
New Outline

- I. Introduction to Warning
 - a. its purposes
 - b. its nature
- II. Warning Structures and Vehicles
 - a. Institutional Warning Structures
 - 1. Alerting systems
 - -- CRITIC
 - -- SIGINT Alert System
 - -- Watch Conditions
 - -- Defense Conditions
 - 2. Vehicles
 - -- Community

Alert memorandum

SNIE's

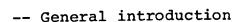
NIE's

-- Agency

DIA Warning Report
Other Agency Reports

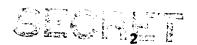
- 3. Institutional Handling
 - -- mainstream
 - -- by exception
- 4. Examples of operation





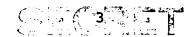
to the USSR reporting system

- b. Informal Warning Structures
 - 1. How we think they work
 - 2. What the vehicles are
 - 3. Examples of the structures
 - 4. Examples of operations
- III. The National Intelligence Warning System -- our present understanding
 - a. Role of Community organizations
 - 1. DCI
 - 2. NIC
 - 3. NIO/W and NWS
 - 4. Interagency groups
- b. Roles of component agencies and their warning entities
 - c. Roles of alert analytical and operations centers
 - 1. Types of centers
 - 2. Examples
- IV. The Psychology of Warning
 - a. Definitions and terms
 - 1. Warning
 - 2. Surprise



SECRET

- 3. Strategic and Tactical Warning
- 4. Warning of War and Attack
- 5. Warning of Crises
 - -- Sudden
 - -- Gradual
- b. Cognitive Process
 - 1. Phases
- -- Recognition of danger
- -- Validation as genuine
- -- Definition
- -- Communication
- -- Evaluation
- -- Action
- 2. Explanation of the nature of the process
- c. Cognitive Problems
 - 1. Cognition itself
 - 2. Conception
 - 3. Perception
 - 4. Assumptions/expectations
- y. Sources of Warning Information
 - a. The nature of evidence
 - 1. Types of evidence
 - -- eye witness
 - -- hearsay



- --demonstrative (imagery)
- -- circumstantial
- 2. Relative probity of each type
 - -- reliability
 - -- validity
 - -- cross checking procedures
 - -- experience as a source substitute
- 3. Evidence filters -- paper and eletronics

b. Probabilities

- 1. Difference between impact and likelihood
- 2. Event types distinguished and illustrated
- 3. Marginal probability and joint probability
- 4. Conditional probability
- 5. Relationship between logic and math and

probability diagrams

- 6. Implications of new information
- 7. Probabilities indicators used in SIGINT
- c. Uncertainty and False Alarms
 - 1. Essential information in warning
 - 2. Vigilance vs. Reassurance
 - 3. Norms for follow-up
 - 4. Misses distinguished from false alarms
 - 5. Consequences of delays
- d. What to expect from each collection source
 - 1. SIGINT
 - 2. USS





- 3. Imagery
- 4. HUMINT
- 5. Advantages and disadvantages of each
- 6. How to read reports from each

VI. Analytical Methods

- a. Traditional loosely structured methods
 - 1. Inductive puzzle-piecing
 - 2. Hypothesis testing
 - 3. Theory of the case
- b. Indications analysis
 - 1. Types of subjects
 - -- Terrorism
 - -- Military activity
 - 2. SIGINT indicators with exercises
 - 3. WWIMS
 - 4. Political Instability indicators
- c. Structured Analytical methods
 - 1. Decision points -- Belden
 - 2. Behavioral analyses
 - Expected utility -- Univ of Rochester
 - 4. Expert systems
 - 5. Diagnostic Trees
- VII. Fundamentals of Decision-making analysis
 - a. Deliberate decisions vs. contingent decisions
 - b. Basics on the nature of intent
 - c. Distinguishing decision making roles



- d. The influence of individuals, institutions and mixed models -- Allison
 - e. Perceptions and other problems for decision-makers

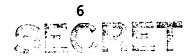
VIII. Warning Lore -- US experience in warning

- a. Harms encountered inthe past
- b. Recent harms
 - 1. Oil embargo of 1973
 - 2. Afghanistan, Poland, others
- c. Recent improvements
 - 1. NSA today
 - 2. Near real time systems
- d. Deception
 - 1. Doctrine Whaley
 - 2. Practice



25X1

- 3. Detection of deception
- e. Warning lessons learned
 - 1. Technology
 - 2. Information and collection
 - 3. Judgment
- f. International arrangements



- g. Where technology is taking us and its implications for analysis and analysts
 - Wrap-up Discussion of Present Issues in Warning IX.
 - a. Departure from the past
 - 1. Warning of communist threats
 - 2. Primarily devoted to war
 - 3. Special discipline
 - 4. Performed by specialists only
 - b.Present approaches
 - Everybody's business
 - 2. A function rather than a separate discipline
 - 3. No surprise
 - c. Current issues
 - 1. Role of coordination
 - 2. Need for a community vehicle
 - 3. How much centralization
 - 4. Betts' failures-are-inevitable theory
 - 5. Capabilities or intentions -- a real

dichotomy?

- 6. mid-level management's role
- 7. Need for sustained consciousness



Suggested Instruction Times

I. Introduction to Warning
1 hour

II. Warning Structures and Vehicles 3 hours

III. The National Intelligence Warning System

3 hours

IV. The Psychology of Warning 3 hours

V. The Sources of Warning Information 8 hours

VI. Analytical Methods 8 hours

VII. Fundamentals of Decision-making 4 hours

VIII. Warning Lore 6 hours

IX. Wrap-up 4 hours

Total: 40 hours (probably minimum)